

## **HEALTH SERVICES ACADEMY SPECIAL PhD PUBLIC HEALTH ADMISSION TEST**

| <b>PhD Public Health</b> |  |                   |
|--------------------------|--|-------------------|
| <b>Sr. No.</b>           | <b>Core Areas</b>                      | <b>Percentage</b> |
| 1.                       | Epidemiology                           | 15%               |
| 2.                       | Biostatistics                          | 15%               |
| 3.                       | Research Methods                       | 10%               |
| 4.                       | Health Indicators                      | 10%               |
| 5.                       | Child and Reproductive Health          | 10%               |
| 6.                       | Health Policy, Planning and Management | 10%               |
| 7.                       | Logical thinking and Math              | 15%               |
| 8.                       | English Language                       | 15%               |
|                          | <b>Total</b>                           | <b>100%</b>       |

| <b>PhD Public Health (Detailed)</b> |   |                   |
|-------------------------------------|---|-------------------|
| <b>Sr. No.</b>                      | <b>Core Areas</b>   | <b>Percentage</b> |
| 1.                                  | <p><b><u>EPIDEMIOLOGY</u></b></p> <ul style="list-style-type: none"> <li>➤ Definition of Epidemiology</li> <li>➤ Importance of Epidemiology</li> <li>➤ Relative risk, Odds ratios etc.</li> <li>➤ Inferential Epidemiology</li> <li>➤ Validity and Reliability</li> <li>➤ Rates, Ratios, Incidence, Prevalence</li> </ul>   | <b>15%</b>        |
| 2.                                  | <p><b><u>BIOSTATISTICS</u></b></p> <ul style="list-style-type: none"> <li>➤ Introduction to Statistics</li> <li>➤ Types of statistical applications</li> <li>➤ Scales of measurements</li> <li>➤ Descriptive Statistics</li> <li>➤ Sampling techniques, Sampling errors/ Confidence Intervals</li> <li>➤ Concepts of Analytical Statistics: Hypothesis testing:</li> <li>➤ Tests of Significance: Normal test, t test, Chi square test etc.</li> </ul>                  | <b>15 %</b>       |
| 3.                                  | <p><b><u>RESEARCH METHODS</u></b></p> <ul style="list-style-type: none"> <li>➤ Definition of research</li> <li>➤ Importance of research in public health</li> <li>➤ Selection of topic for research</li> <li>➤ Preparing the background for the proposal writing</li> <li>➤ Parts of proposal writing, methodology</li> <li>➤ Choosing the statistical techniques etc</li> </ul>  | <b>10 %</b>       |
| 4.                                  | <p><b><u>HEALTH INDICATORS</u></b></p> <ul style="list-style-type: none"> <li>➤ Current health status /indicators of Pakistan</li> </ul>  | <b>10 %</b>       |
| 5.                                  | <p><b><u>CHILD HEALTH AND REPRODUCTIVE HEALTH</u></b></p> <ul style="list-style-type: none"> <li>➤ Strengthening The Health Systems for Child and Maternal Health</li> <li>➤ Mother and Child health: Global Issues</li> <li>➤ Contraceptive use</li> <li>➤ Determinants of maternal mortality</li> <li>➤ Delays in obstetrical care provision</li> <li>➤ RH needs of sub groups</li> <li>➤ Integrated approach to provision of reproductive health services</li> </ul> | <b>10 %</b>       |
| 6.                                  | <p><b><u>HEALTH POLICY &amp; PLANING</u></b></p> <ul style="list-style-type: none"> <li>➤ Introduction to Health Policy and Planning</li> <li>➤ A comparison between Macro and Micro Level Policies</li> <li>➤ Role of stakeholders</li> </ul>  |                   |

|    |   |             |
|----|---|-------------|
|    | <ul style="list-style-type: none"> <li>➤ Role of International Commitments on Health Policies (MDGs,)</li> <li>➤ Evidence-based Policy Making</li> <li>➤ Advocacy</li> <li>➤ Leadership and Policy</li> </ul> <p><b>HEALTH MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>➤ Introduction to Health System and Scope of Health Systems in Management</li> <li>➤ Managing Health System for Better Outcomes, Global Issues and Priorities for Pakistan</li> <li>➤ Supportive supervision &amp; leadership</li> <li>➤ Capacity building in human resource management</li> </ul> | <b>10%</b>  |
| 7. | <p><b><u>LOGICAL THINKING AND MATH</u></b></p> <ul style="list-style-type: none"> <li>➤ Logical Thinking</li> <li>➤ Simple Mathematics</li> </ul>   | <b>15%</b>  |
| 8. | <p><b><u>ENGLISH LANGUAGE</u></b></p> <ul style="list-style-type: none"> <li>➤ English Passage for Comprehension</li> <li>➤ Synonyms</li> <li>➤ Antonyms</li> <li>➤ Fill in the blanks</li> </ul>   | <b>15%</b>  |
|    | <b>Total</b>  | <b>100%</b> |

Note: